

Dear Educator:

The Cincinnati Chapter of the American Institute of Architects (AIA), is proud to bring to you our annual architectural education program, Architecture By Children (ABC), sponsored in part by the Architectural Foundation of Cincinnati. The purpose of ABC is to introduce children in grades K through 12 to architecture and related fields through the presentation and execution of an architectural design project. We hope to inspire creativity and offer a greater understanding of the role architecture plays in our lives.



What places do you deem sacred? What makes that place sacred to you? In its simplest form, a sacred space can be defined as 'a holy space that invokes deep feelings of respect'. In our western culture, sacred spaces are thought of as places of religious worship, but sacred space can be much more. Every person can recall a place they have entered which provoked an immediate emotional or visceral response. We sometimes describe this feeling with words like 'awe', 'transcendence', 'sublime' and 'holy'. What is it about these spaces that move our souls and connect us to something other than ourselves? This is the question that this year's Architecture By Children program wants to creatively explore with our 2003-2004 theme, **SACRED SPACES**.

In order to improve ABC, we have added a few new features to the program. These are a curriculum supplement to be distributed to each participating teacher containing reference resources including web sites, books and videos, accompanied by a short Lesson Plan designed specifically for the theme, **SACRED SPACES**. Upon completion of the architect's presentation, each teacher will also receive a CD ROM containing the slide presentation for future reference.

In brief, the program consists of the following:

- Introduction of the project by an area architect.
- Design of the project, and preparation of a model and/or drawings by the students (individually or in teams of 2 or 3 – teams of more than 3 are strongly discouraged).
- Optional architect follow-up visit
- Select projects are delivered to the exhibition space (The exact number allowed from each school will be determined after registration period is closed and will be included in a detailed program calendar within the Curriculum Supplement.)
- Public exhibition of projects and awards ceremony

We are looking forward to an exciting program this year. Back by popular demand are the free T-shirts, and certificates for each participating student. To register your class, please complete and return the enclosed registration form. If you have any questions about the ABC program, please contact Zoë Hardy, ABC chair, at (513) 984-1070, or Kent Mitchell, ABC co-chair, at (513) 263-6300.

Sincerely,

ABC Committee Coordinators
AIA Cincinnati
Architectural Foundation of Cincinnati

ABC Program Calendar

Oct. 31, 2003

Registration Forms Due

November 15, 2003

Curriculum Packets Mailed

Dec. 4, 2003

Architects Assigned

January 2004

Architect Presentations

January—April 2004

Project research & design period

April 24—May 1, 2004

Exhibition at the Downtown Public Library

May 1, 2004

Awards Ceremony

ABC 2004 Registration Form



Please complete the form below and fax/return it by October 31st to:

Shannon Determan, ABC Committee
 Cole + Russell Architects
 537 East Pete Rose Way, Suite 200
 Cincinnati, OH 45202
 Fax (513) 721-8181

BE KIND—TYPE OR PRINT LEGIBLY!

SCHOOL:					
Teacher NAME:					
Teacher E-MAIL ADDRESS: (VERY important!!)					
SCHOOL PHONE NUMBER (+ extension if applicable)					
SCHOOL FAX NUMBER:					
Alternate Contact Phone Number(s): (in the event there is a need to contact you after school hours)					
Best Time to Contact: (between 8am and 5pm)					
NUMBER OF STUDENTS PARTICIPATING:					
Does your school or classroom have Power Point presentation capabilities? (Not a requirement for participation)					
T-Shirt Sizes: (# of each size needed - be sure to include yourself!)	S	M	L	XL	XXL
Would you prefer that the assigned architect provide a follow-up review of your student's projects?					

SACRED SPACES